



ONE PLAN

June 3, 2024



ONE TEAM



Path to Continuous Improvement in

NWLSD

DLTs improve with the support of BLTs	BLTs improve with the support of DLTs
BLTs improve with the support of TBTs	TBTs improve with the support of BLTs
TBTs improve with the support of Teachers	Teachers improve with the support of TBTs
Teachers improve with the support of Students & Families	Students & Families improve with the support of Teachers





ONE PLAN

Developing Our Plan

Needs assessment
Root cause analysis
Prioritizing needs (selected top 3)
Goal development
Strategy selection
Adult measures & monitoring
Student measures & monitoring
Action steps
Linking resources & funding



Three District Goals 2024-2027

1. Reduce chronic absenteeism
2. Implement effective Tier I behavior supports
3. Utilize Model of Instruction to increase student achievement





Goal 1:
Reduce chronic
absenteeism

By 06/30/2027 we will decrease Chronic Absenteeism by 15 percentage points, as measured by the Gap Closing Measure on the Local Report Card.



Chronic Absenteeism Data

Year	State Target	NWLSD Goal	GAP
2022-2023	20.2%	36.5%	16.3%
2023-2024	18.3%	33.6% (Preliminary)	15.3%
2024-2025	16.4%	28.6%	11.9%
2025-2026	14.5%	23.6%	8.8%
2026-2027	12.6%	18.6%	5.7%
2030-2031	5.0%	??	??



Goal 2:
Implement Tier I
Behavior Supports

Rubric score of 4 or higher in 100% of classrooms on the Classroom Environment component of the District's MOI Growth Framework by 06/30/2027.



23-24 District Office Referrals

Location	Office Referral Count	Percent of All Referrals
Classroom	9,316	60.2%
Hallway	1,765	11.4%
Bus	967	6.2%
Cafeteria	717	4.6%
Restroom	552	3.6%
Playground	520	3.4%



District's Model of Instruction Growth Framework:

Classroom Environment

- Routines, Procedures & Transitions
- Classroom Climate & Relationships
- Student-Centered Learning





Goal 3: Instruction

Northwest Local will increase the overall district rating to 4 stars or more (exceeding state expectations) as measured with State Report Card by 06/30/2027.





What do the STARS Mean?

Rating	Rating Description
5 Stars	Significantly exceeds state standards
4.5 Stars	Exceeds state standards
4 Stars	Exceeds state standards
3.5 Stars	Meets state standards
3 Stars	Meets state standards
2.5 Stars	Needs support to meet state standards
2 Stars	Needs support to meet state standards
1.5 Stars	Needs significant support to meet state standards
1 Star	Needs significant support to meet state standards



Components of the Overall District Rating

Component	Weight Toward Overall Rating
Achievement	28.601%
Progress	28.601%
Graduation Rate	14.266%
Gap Closing	14.266%
Early Literacy	14.266%

District's Model of Instruction Growth Framework:

1. Target-Task Alignment
2. Student-Led Teaming
3. Evidence of Student Learning

4. Classroom Environment
(used for Goal 2)





Questions